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## A Changing Landscape: Examining How Public Charter School Enrollment Is Growing in DC

By Peter Tuths

Enrollment in the District of Columbia's public charter schools leapt from a quarter of all DC students a decade ago to nearly half of all DC students in the 2015-2016 school year. While the gap in enrollment growth rates between DC Public Schools and public charter schools has narrowed significantly in recent years, the charter sector appears to still be growing faster.<sup>1</sup> As the city's policymakers consider ways to improve coordination and planning between the traditional public school and charter school sectors, it is important to examine past enrollment trends to better predict what the educational landscape may look like in the future. In this brief, DCFPI examines changes in the public charter sector's enrollment in recent years in order to identify growth trends and patterns in who is being served by public charter schools in DC.

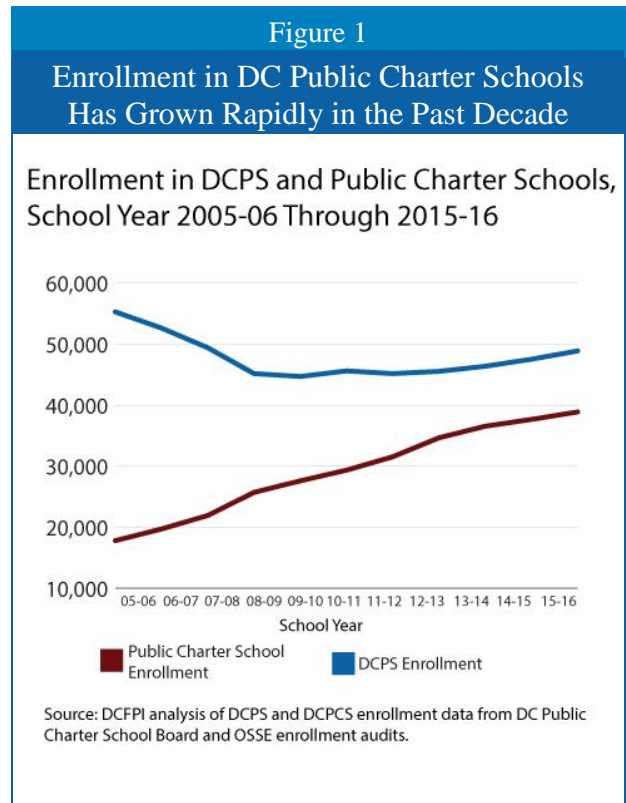
- **The share of DC students enrolled in public charter schools has nearly doubled since the 2005-06 school year.** Ten years ago, 18,000 students were enrolled in a public charter school, just one-third of the 55,000 students in DCPS. In 2015-16, the 39,000 students in public charter schools was much closer to the 48,000 students in a DC Public School, reflecting more than a doubling of charter enrollment and a drop in DCPS enrollment (see **Figure 1**). As a result, enrollment in DC public charter schools jumped from 25 percent of all DC students a decade ago to 45 percent in 2016.
- **The growth rates of traditional public schools and public charter schools have narrowed greatly in recent years.** From 2005-06 to 2010-11, public charter enrollment grew 65 percent while DCPS enrollment *fell* 17 percent. In the most recent five years, by contrast, the charter sector grew 32 percent compared with 6 percent for DCPS.
- **Enrollment in Ward 5 and Ward 8 public charter schools has grown the fastest since school year 2011-12, while enrollment has declined in Ward 1 charter schools.** Enrollment in both Ward 5 and Ward 8 public charter schools increased about 50 percent between the 2011-12 and 2015-16 school years, while enrollment in Ward 1 charter schools shrank 16 percent. Public charter school enrollment also grew in Ward 4 and Ward 6, while charter enrollment in Ward 7 grew by only 1 percent. Ward 5 and Ward 8 public charter schools now have the most enrolled students of any ward.<sup>2</sup>

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<sup>1</sup> This report is based on analysis of data from the DC Public Charter School Board (See: <http://www.dcpsb.org/facts-and-figures-market-share>) and OSSE enrollment audits (See: <http://osse.dc.gov/enrollment>).

<sup>2</sup> This analysis does not take into account the fact that Briya PCS, in school year 2011-12, operated facilities in Wards 1 and 4, but reported all enrolled students as located in a single Ward.

- **Public charter school enrollment in elementary and Pre-Kindergarten grades greatly outpaced growth in middle and high school grades.** Between the 2011-12 and 2015-16 school years, enrollment in public charter elementary school grades grew at more than triple the rate of middle school grades, and seven times the rate of high school grades. Pre-K 3 and 4 enrollment also grew substantially. Pre-K enrollment in the public charter sector is now larger than its high school enrollment, and almost as high as middle school enrollment.
- **“At-risk” students are a majority of the student population in all Ward 8 public charter schools, and most Ward 7 public charter schools.**<sup>3</sup> More than half of the students in each of the 19 public charter schools in Ward 8 are low-income or otherwise at-risk. Nearly all Ward 7 public charter schools also enroll mostly at-risk students. By contrast, almost no charter schools located in Wards 1 and 4 had a majority at-risk student body.



While this report focuses on past enrollment trends, it is critical to consider how such analysis could be best used to predict changes to student enrollment across sectors in the coming years. Greater transparency from the public charter school sector, and better coordination and planning between DC Public Schools (DCPS) and public charter schools (DCPCS), are key to ensuring that enrollment growth is managed in a way that produces the best outcomes for DC’s students and families. Other demographic trends – including birth rate, socioeconomic status, and housing data – also will be important to consider in future planning for student populations.

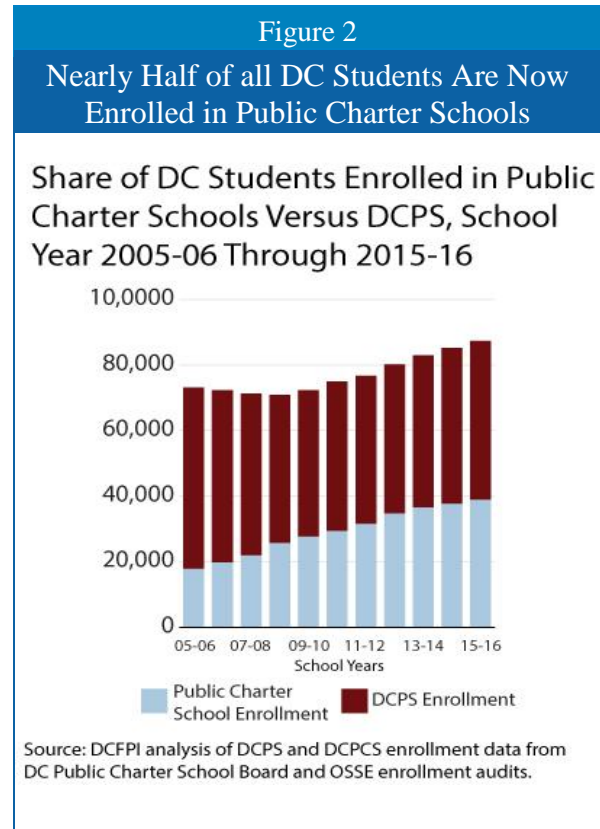
This paper uses data from the Office of the State Superintendent of Education (OSSE) enrollment audits from school year 2011-12 through 2015-16, as well as student data provided by the DC Public Charter School Board, to examine enrollment growth in DC public charter schools and traditional public schools. (See **Appendix A** for a complete list of overall enrollment by school sector data.) (See **Appendix B** for a complete list of enrollment by ward student data) (See **Appendix C** for a complete list of enrollment by grade student data.) (See **Appendix D** for a complete list of “At-Risk” student data for majority at-risk schools.) (See **Appendix E** for a complete list of “At-Risk” student data for schools with less than a majority of at-risk students.)

<sup>3</sup> “At-risk” students are eligible for additional funding through the Uniform Per Student Funding Formula (UPSFF) if they fall into certain categories (see text box on p. 6). This finding does not include Adult and Alternative Education public charter schools, which do not qualify for at-risk funding.

## Enrollment in Public Charter Schools Is Growing Faster than in DC Public Schools, Although the Gap in Growth Rates Has Narrowed Recently

Enrollment in the District of Columbia’s public charter schools leapt from a quarter of all DC students a decade ago to nearly half of all DC students in the 2015-2016 school year (see **Figure 2**). Early in this 10-year period, charter enrollment grew dramatically, while DCPS enrollment fell. In the most recent five years, public charter enrollment continued to grow significantly, but not as quickly as in the prior five years, while DCPS enrollment started to grow. While the gap in enrollment growth rates between DC Public Schools and public charter schools has narrowed significantly in recent years, the charter sector appears to still be growing faster (see **Figure 3**).

- Public charter school enrollment grew from 18,000 in school year 2005-06 to 29,000 in 2010-11, a dramatic 65 percent increase. During the same period, DCPS enrollment fell from 55,000 to 46,000, a 17 percent drop.
- In the most recent five years, growth rates have narrowed, but charters are still growing faster. Public charter school enrollment grew by 32 percent from 2010-11 to 2015-16, to 39,000 students. DCPS enrollment in this period grew 6 percent, to 48,000 students.
- Most recently, enrollment in the two sectors has grown at about the same rate. In 2015-16, DCPS grew by 2 percent and public charters by 3 percent. For the coming 2016-17 school year, growth is projected to be 5 percent in DCPCS and 3 percent in DCPS.



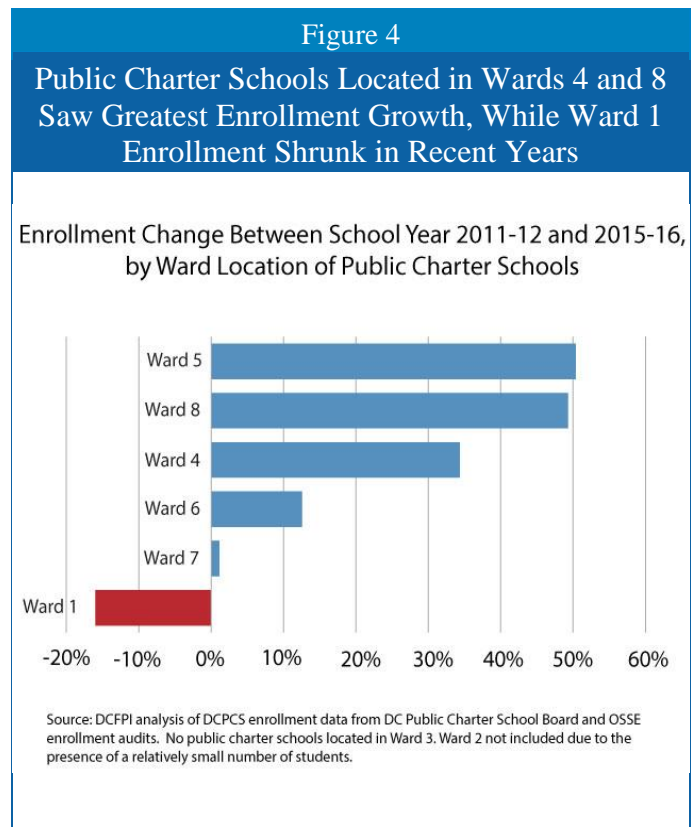
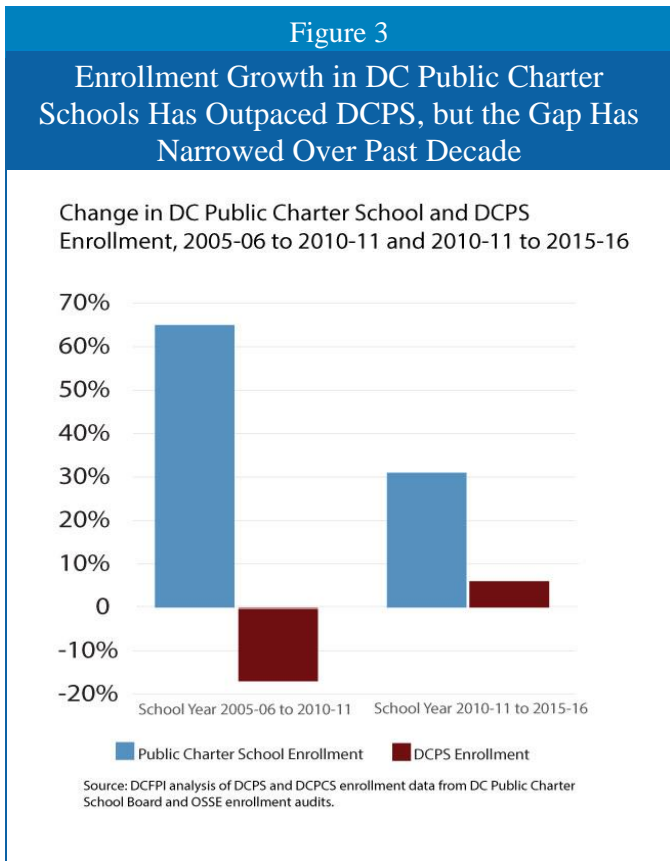
## Public Charter Schools Located in Ward 5 and Ward 8 Are Growing the Fastest

Between the 2011-12 and 2015-16 school years, there were fairly large differences in enrollment growth rates between public charter schools located in the District’s eight wards (see **Figure 4**).<sup>4</sup>

- Enrollment in Ward 5 and Ward 8 public charter schools increased by about 50 percent, followed closely by a 34 percent increase in Ward 4.

<sup>4</sup> Based on DCFPI analysis of data provided by the DC Public Charter School Board. This analysis does not take into account the fact that Briya PCS, in school year 2011-12, operated facilities in Wards 1 and 4, but reported all enrolled students as located in a single ward.

- Enrollment in Ward 6 public charter schools grew by 13 percent, while Ward 7’s charter schools faced flat enrollment, increasing by only 1 percent.
- Ward 1 was the only ward in which its charter schools saw a reduction in enrollment. Enrollment in Ward 1 charter schools shrank 16 percent from 2011-12 to 2015-16.
- In the 2011-12 school year, only one public charter school, Mundo Verde Bilingual PCS, was located in Ward 2. This school has since moved to Ward 5. Today, the only school operating in Ward 2 is BASIS PCS, with 599 students. There are no public charter schools in Ward 3.



With these dramatic differences in enrollment changes between wards, Ward 5 and Ward 8 public charter schools now have the highest number of enrolled students, with 9,700 in Ward 5 and 7,900 in Ward 8. In Wards 1, 4, 6, and 7, public charter schools all have between 4,200 and 6,300 enrolled students, with only 600 students enrolled in Ward 2 (see **Figure 5**).

### Public Charter School Elementary School Enrollment Outpaces Growth in Middle and High School

Enrollment growth in public charter elementary school grades greatly outpaced growth in public middle and high school grades between the 2011-12 and 2015-16 school years. Enrollment in elementary school grades increased by 35 percent over this period. This is more than triple the rate of growth for middle school grades (10 percent), and seven times the rate of growth for high school

grades (5 percent). Pre-K enrollment also increased substantially, growing by 20 percent (see **Figure 6**).<sup>5</sup>

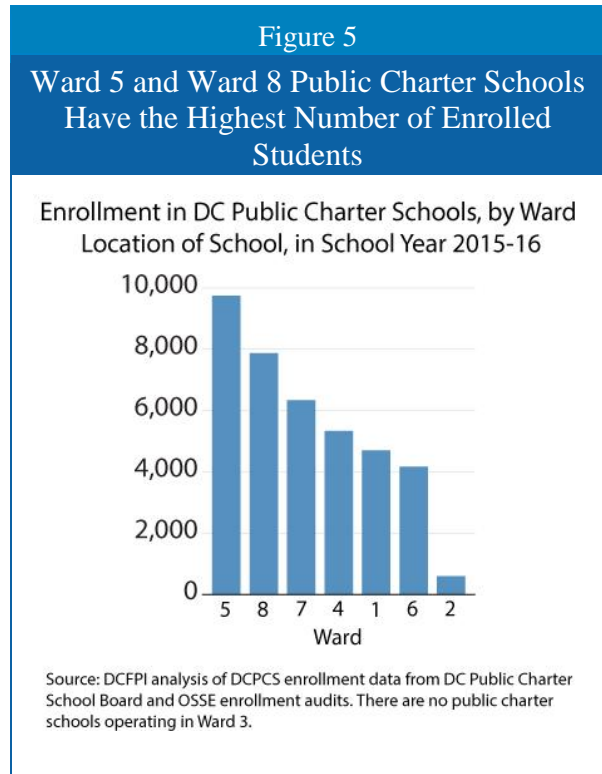
In 2015-16, elementary and Pre-K students account for about 60 percent of all public charter school enrollment. Notably, there are now more public charter school students enrolled in Pre-K 3 and 4 than in the high school grades, and nearly as many as in middle school grades (see **Figure 7**).

### Share of Charter School Students Considered “At-Risk” Varies Greatly Across Wards

The funding formula for DC Public Schools and DC Public Charter Schools was changed to provide additional funding for low-income and other students (See **Key Facts: “At-Risk” Funding for High Poverty DC Schools** for more information.). The Uniform Per Student Funding Formula now gives DCPS and each public charter school about \$2,100 in additional funding for each at-risk student. Citywide, about half of the students enrolled in a public charter school are considered at-risk.<sup>6</sup>

Exact at-risk data for the 2015-16 school year won’t be known until the summer, but the percent of at-risk students currently enrolled in each public charter school can be found in the 2015-16 audit of student enrollment performed every year by OSSE. Examining data from this audit reveals wide variations in where at-risk students are enrolled throughout the District. At the individual charter school level, at-risk students are a majority of the student body in 60 of the city’s 106 public charter schools, and there is dramatic variation in at-risk enrollment by ward.

- In all 19 public charter schools in Ward 8, at-risk students were a majority of the student body.
- At-risk students were a majority of the student body in 16 of the 18 public charter schools in Ward 7.



<sup>5</sup> Based on DCFPI analysis of DC Public Charter School Board enrollment data. Grade clusters are as follows: “Pre-k” encompasses Pre-K 3 and 4. “Elementary school” encompasses kindergarten through fifth grade. “Middle school” encompasses sixth through eighth grade. “High school” encompasses ninth through twelfth grade. This grade analysis does not include Adult, Alternative, or Special Education students.

<sup>6</sup> At-risk student analysis referenced in this section does not include adult and alternative charter schools, which do not qualify for at-risk student funds. At-risk data analysis in this report is based on at-risk numbers provided by the DC Public Charter School Board, and the OSSE 2015-16 enrollment audit, which uses October, 2016 enrollment information.

- By contrast, at-risk students were *less* than half of the student body in almost all Ward 1 and Ward 4 charter schools.
- Wards 5 and 6 both contained an even split between public charter schools where a majority of the student body is at-risk, and those where less than half are at-risk. (See **Figure 8**.)

#### KEY FACTS: “AT-RISK” FUNDING FOR HIGH POVERTY DC SCHOOLS

About 43,000 students in DC Public Schools and public charter schools are considered “at-risk” of academic failure due to poverty. As of the 2015-16 school year, the DC school funding formula provides \$2,120 additional local dollars for high-poverty schools to help meet the needs of these students.

**What is “at-risk” funding?** In 2014, the District changed the school formula to account for poverty. This means that all DC schools—DCPS and charter schools—receive additional funding in their school budgets to help meet the needs of their low-income students. The funds are also meant to meet the costs of summer school.

**Are there rules about how the money can be spent?** DCPS allocates the funds to individual schools based on their at-risk student population, and principals are given a set of options on how to use these dollars. Public charter schools do not have any restrictions on how they can use the funds.

Who is considered at-risk? Students who fall into one of the following categories are considered “at-risk”:

- Homeless
- Eligible for SNAP (food stamps)
- Eligible for TANF (welfare)
- In the foster care system
- Over-age high school students

**How are DC Public Charter Schools using the funds?** Of the schools that reported on their at-risk funds for the 2015-16 school year, most charter schools used the resources for before- and afterschool activities, academic interventions, social workers, and summer school programming. See here for more information: [http://www.dcfpi.org/wp-content/uploads/2016/04/4-11-2016-At-Risk-Report\\_2015\\_final-10-01-2015.pdf](http://www.dcfpi.org/wp-content/uploads/2016/04/4-11-2016-At-Risk-Report_2015_final-10-01-2015.pdf)

## Recommendations for Improving Data and Other Information on Charter School Enrollment

As DC public charter schools continue to serve more of our city’s students, it’s critical that steps be taken to improve transparency and to accurately plan for future enrollment levels.

The DC Public Charter School Board has taken some steps recently to address certain areas in which transparency could be improved. There is now publicly available information on the Public Charter School Board website that includes:

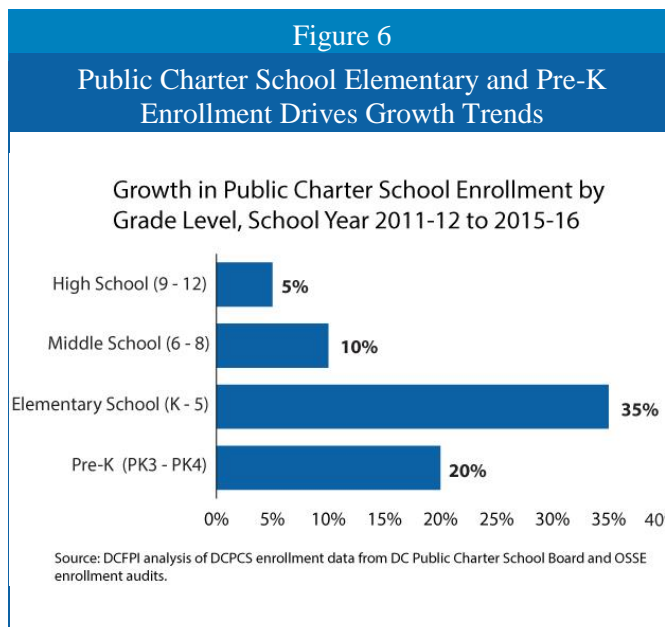
- A list of downloadable public charter school documents from 2011 through 2016. These include school application and withdrawal letters, and Public Charter School Board decision

letters (letters affirming whether the Public Charter School Board has decided to accept a charter school’s application).<sup>7</sup>

- A number of detailed breakdowns of public charter school student enrollment, including enrollment by grade from the 2011-12 through 2015-16 school year, and the number of students enrolled in each ward in the 2014-15 school year.<sup>8</sup>
- A limited number of charter renewal documents from school year 2012-13 to 2015-16.

While these are important improvements, there are several areas in which greater transparency and access to data are still needed, including:

- **Information regarding public charter school grade termination dates – i.e., when a charter school LEA will expand to its highest authorized grade level.** For example, if there is an elementary school with students enrolled only in kindergarten and first grade that plans to expand to fifth grade, knowing the school year in which they expect to do so would allow for a more accurate projection of future enrollment growth for that school – in particular, the specific school year in which it expects to stop adding grades, after which enrollment would grow at a much slower rate.



- **Public charter school applications.** There are currently public charter school applications for schools that opened between 2011 and 2016, but not for schools opened prior to 2011.
- **Charter renewal documents.** The Public Charter School Board recently began posting a limited number of charter renewal documents online, but the number of renewals available should be increased. These renewal documents contain a variety of information, and offer the most recent and detailed information on each school, including the number of years that the charter has been renewed for. They can also contain changes to grade structures, the number of students expected to be enrolled in the coming years, and requests to open new campuses, all critical elements of projecting future enrollment.

The sum of all of this information would more easily allow parents and the general public to assess where, and in what way, public charter school enrollment will grow in the coming years.

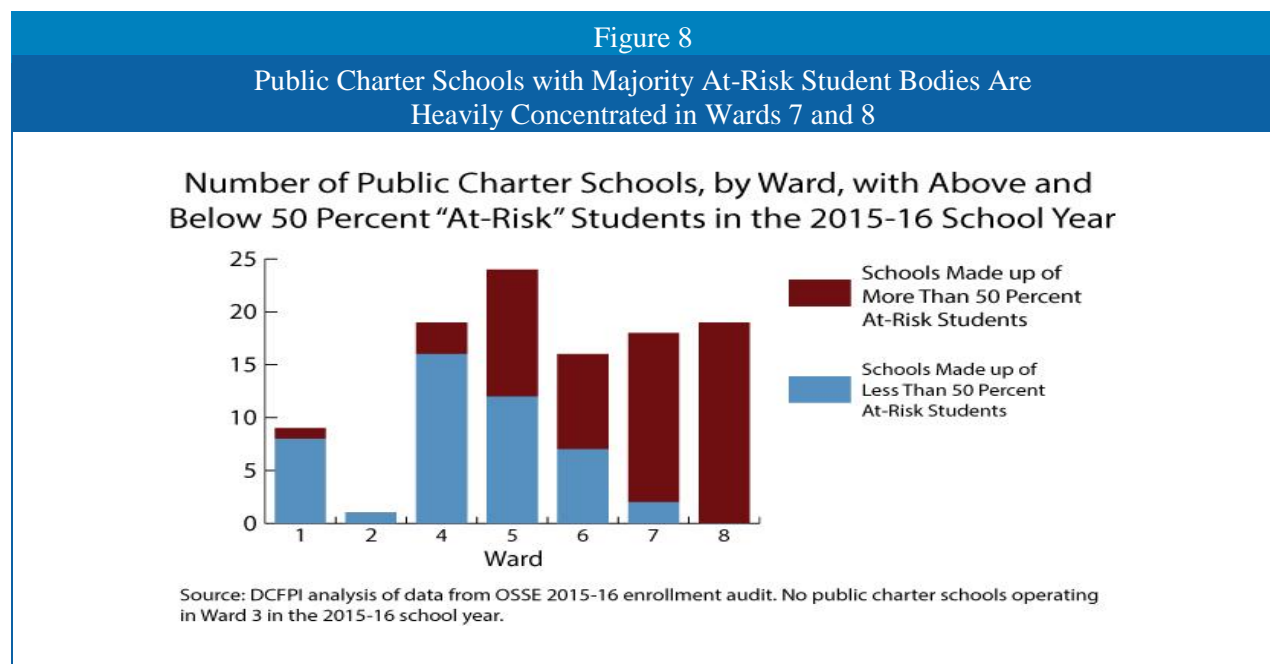
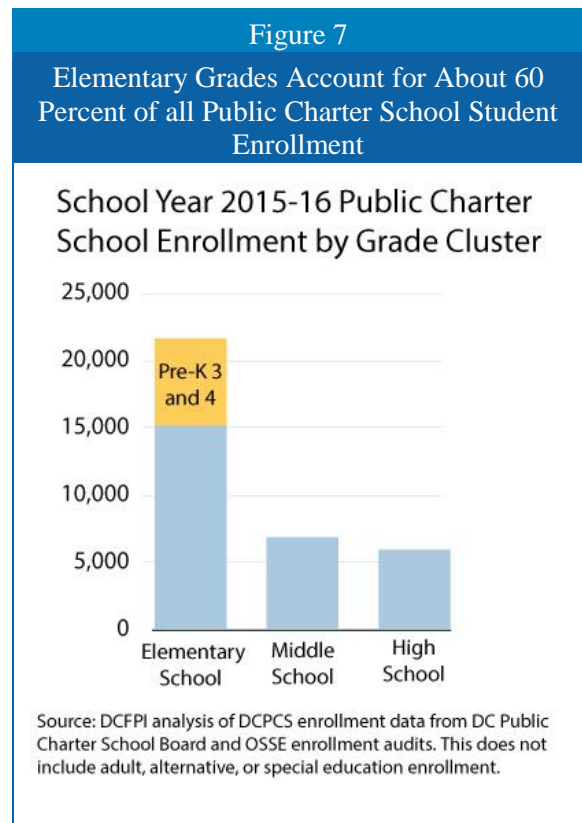
<sup>7</sup> See DC Public Charter School website, Charter Application Archive: [http://www.dcpsb.org/charter-application-archive?field\\_date\\_value%5Bvalue%5D%5Byear%5D=&keys=](http://www.dcpsb.org/charter-application-archive?field_date_value%5Bvalue%5D%5Byear%5D=&keys=)

<sup>8</sup> See DC Public Charter School website, Student Enrollment: <http://www.dcpsb.org/data/student-enrollment>

## Conclusion

These findings highlight the importance of better coordination and planning between the DC public school and public charter school sectors. As enrollment in public charter schools continues to grow, and as overall demand for public education grows in the District, efforts to ensure that students across the city have good access to schools is important. The recently created Cross-Sector Collaboration Task Force, convened by the Office of the Deputy Mayor for Education, offers a good opportunity to generate ways to manage this enrollment growth in a way that best utilizes DC's school resources and meets the needs of students and families.

Lastly, DC needs to undergo school planning on a neighborhood level, paying particular attention to demographic trends. While this analysis focused only on enrollment trends, the District should consider larger demographic trends – including birth rate, socioeconomic status, and housing data – at the neighborhood level into its planning for school population.





## Appendix A:

### Washington, DC Student Enrollment by School Sector, School Year 2005-2006 Through 2015-16

	2005-06	2006-07	2007-08	2008-08	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
<b>DC Traditional Public Schools</b>	55,298	52,645	49,422	45,190	44,718	45,630	45,191	45,557	46,393	47,548	48,439
<b>DC Public Charter Schools</b>	17,817	19,733	21,947	25,729	27,617	29,366	31,562	34,674	36,565	37,684	38,905
<b>Total</b>	73,115	72,378	71,369	70,919	72,335	74,996	76,753	80,231	82,958	85,232	87,344

Source: DCFPI analysis of student enrollment data provided by the DC Public Charter School Board, and OSSE enrollment audits.

## Appendix B:

### Washington, DC Student Enrollment in Public Charter Schools, by School Ward Location, School Year 2011-12 and 2015-16

Ward	Enrollment in School Year 2011-12	Enrollment in School Year 2015-16	Percent Change
1	5,624	4,702	-16%
2	122	599	391%
3	0	0	0
4	3,974	5,340	34%
5	6,483	9,749	50%
6	3,708	4,174	13%
7	6,267	6,337	1%
8	5,273	7,873	49%

Source: DCFPI analysis of student enrollment data provided by the DC Public Charter School Board, and OSSE Enrollment Audits.

## Appendix C:

### Washington, DC Student Enrollment in Public Charter Schools, by Grade Level, School Year 2011-15 and 2015-16

Grade	School Year 2011-12 Enrollment	School Year 14-15 Enrollment	Percent Change by Grade Cluster
PK-3	1,186	3,023	20% (Pre-K: PK-3 and 4)
PK-4	4,196	3,454	
K	2,502	3,101	
1	2,077	2,880	
2	1,863	2,657	35% (Elementary School: K – 5)
3	1,565	2,349	
4	1,476	2,065	
5	1,744	2,102	
6	2,213	2,567	10% (Middle School: 6 – 8)
7	2,050	2,254	
8	1,970	2,040	
9	2,116	2,018	
10	1,489	1,454	5% (High School: 9 – 12)
11	1,131	1,329	
12	927	1,144	

Source: DCFPI analysis of student enrollment data provided by the DC Public Charter School Board, and OSSE Enrollment Audits.

## Appendix D:

### “At-Risk” Student Enrollment by School and Ward Location, for Public Charter Schools Where A Majority of Students are Classified as “At-Risk”

School Name	Ward	Total Enrollment	Percent At-Risk
Kingsman Academy	Ward 6	254	86%
Monument Academy	Ward 6	40	83%
Democracy Prep PCS-Congress Heights	Ward 8	627	74%
National Collegiate Prep PCS	Ward 8	280	73%
Ingenuity Prep PCS	Ward 8	288	73%
Friendship PCS Blow Pierce Elementary	Ward 7	408	73%
The Children's Guild	Ward 5	326	72%
Friendship PCS Southeast Academy	Ward 8	546	72%
Cedar Tree Academy PCS	Ward 8	366	71%
Friendship PCS Blow-Pierce Middle	Ward 7	187	71%
IDEA PCS	Ward 7	281	71%
Richard Wright PCS for Journalism and Media Arts	Ward 6	284	70%
Early Childhood Academy PCS	Ward 8	262	70%
AppleTree Early Learning PCS Southeast (Douglas Knoll)	Ward 8	177	70%
Friendship PCS Technology Preparatory Academy	Ward 8	543	69%
Cesar Chavez for Public Policy-Parkside MS PCS	Ward 7	302	68%
Washington Math Science Tech PCS	Ward 5	310	67%
Somerset Preparatory Academy PCS	Ward 8	279	67%
Potomac Preparatory PCS	Ward 5	427	66%
KIPP DC Discover PCS	Ward 8	346	66%
Cesar Chavez PCS for Public Policy-Parkside HS	Ward 7	374	64%
Center City Congress Heights Campus PCS	Ward 8	243	64%
Excel Academy PCS	Ward 8	731	63%
Eagle Academy PCS - Eagle Center at McGogney	Ward 8	785	62%
Friendship PCS Chamberlain Elementary	Ward 6	376	62%
KIPP DC Middle School #5 Academy PCS	Ward 7	120	62%
Washington Global	Ward 6	101	61%
KIPP DC Arts & Technology Academy PCS	Ward 7	229	60%
DC Scholars PCS	Ward 7	446	60%

KIPP DC LEAP Academy PCS	Ward 7	213	60%
St. Coletta Special Education PCS	Ward 7	251	59%
Friendship PCS Collegiate Academy	Ward 7	810	59%
KIPP DC Heights Academy PCS	Ward 8	434	59%
Friendship PCS Chamberlain Middle	Ward 6	334	58%
Cesar Chavez for Public Policy-Capitol Hill PCS	Ward 6	387	57%
DC Preparatory Academy PCS Anacostia Elementary	Ward 8	141	57%
KIPP DC AIM PCS Academy PCS	Ward 8	350	57%
Center City Trinidad Campus PCS	Ward 5	211	57%
Achievement Preparatory PCS-Elementary	Ward 8	273	57%
Eagle Academy PCS New Jersey Avenue Campus	Ward 6	141	56%
KIPP DC Promise PCS	Ward 7	515	56%
E.L. Haynes-High School	Ward 4	435	56%
KIPP DC Connect Academy	Ward 5	315	56%
KIPP DC Quest PCS	Ward 7	324	56%
KIPP DC Northeast Academy PCS	Ward 5	238	56%
Ideal Academy PCS North Capitol Street Campus ES	Ward 4	296	55%
SEED PCS of Washington DC	Ward 7	352	55%
Thurgood Marshall Academy PCS	Ward 8	387	55%
Center City Capitol Hill Campus PCS	Ward 6	244	55%
D C Prep-Benning Elementary PCS	Ward 7	444	55%
KIPP DC Spring Academy	Ward 5	216	55%
Mary McLeod Bethune Day Academy PCS Slowe Campus	Ward 5	420	55%
AppleTree Early Learning Center PCS Oklahoma	Ward 7	156	55%
Achievement Preparatory PCS-Middle School	Ward 8	383	54%
Paul PCS-International High School	Ward 4	444	53%
William E. Doar, Jr. PCS for the Performing Arts	Ward 5	467	52%
Friendship PCS Armstrong	Ward 5	432	52%
Cesar Chavez PCS for Public Policy-Chavez Prep	Ward 1	357	50%
Hope Community PCS Tolson Campus	Ward 5	520	50%
KIPP DC College Prep PCS	Ward 5	505	50%

Source: DCFPI analysis of student enrollment data provided by the DC Public Charter School Board, and OSSE Enrollment Audits.

## Appendix E:

### “At-Risk” Student Enrollment by School and Ward Location, for Public Charter Schools Where Less than Half of Students Are Classified as “At-Risk”

School Name	Ward	Total Enrollment	Percent At-Risk
Perry Street Prep PCS	Ward 5	323	49%
Hope Community PCS Lamond Campus	Ward 4	316	49%
KIPP DC KEY Academy PCS	Ward 7	341	47%
KIPP DC GROW Academy PCS	Ward 6	327	47%
Harmony DC PCS-School of Excellence	Ward 5	105	46%
Center City Shaw Campus PCS	Ward 6	237	46%
Meridian PCS	Ward 1	724	45%
Capital City High School PCS	Ward 4	333	45%
Howard University Middle School of Math and Science PCS	Ward 1	266	45%
D C Preparatory Benning Middle Campus	Ward 7	223	44%
D C Bilingual PCS	Ward 1	403	43%
E.L. Haynes PCS-Middle School	Ward 1	373	43%
AppleTree Early Learning Center PCS Southwest (Amidon)	Ward 6	102	42%
Friendship PCS Woodridge Elementary	Ward 5	281	42%
DC Prep PCS Edgewood Elementary	Ward 5	441	42%
Roots PCS	Ward 4	106	41%
KIPP DC LEAD Academy	Ward 6	421	40%
Friendship PCS Woodridge Middle	Ward 5	179	40%
KIPP DC WILL Academy PCS	Ward 6	303	39%
AppleTree Early Learning Center PCS Columbia Heights	Ward 1	158	39%
Friendship PCS Online	Ward 4	132	39%
Paul PCS-Middle School	Ward 4	232	38%
E.L. Haynes PCS-Elementary School	Ward 4	333	38%
DC Prep PCS Edgewood Middle	Ward 5	310	37%
Center City Petworth Campus PCS	Ward 4	251	36%
Bridges PCS	Ward 4	333	35%
Center City Brightwood Campus PCS	Ward 4	252	35%
Capital City Middle School	Ward 4	324	31%
Capital City Lower PCS	Ward 4	324	24%

Shining Stars Montessori Academy PCS	Ward 4	160	24%
Two Rivers PCS - 4th Street	Ward 6	526	23%
Two Rivers PCS - Young	Ward 5	169	21%
Sela PCS	Ward 4	134	21%
Washington Latin PCS - Upper School	Ward 4	321	21%
District of Columbia International School	Ward 1	404	20%
Elsie Whitlow Stokes Community Freedom PCS	Ward 5	350	15%
Inspired Teaching Demonstration PCS	Ward 5	368	14%
Lee Montessori PCS	Ward 5	104	14%
Mundo Verde Bilingual PCS	Ward 5	538	13%
Latin American Montessori Bilingual (LAMB) PCS	Ward 4	374	11%
Creative Minds International PCS	Ward 1	237	11%
Basis DC PCS	Ward 2	599	10%
AppleTree Early Learning Center PCS Lincoln Park	Ward 6	60	9%
Washington Latin PCS - Middle School	Ward 4	362	4%
Washington Yu Ying PCS	Ward 5	551	3%
Briya Public Charter School	Ward 1	497	3%

Source: DCFPI analysis of student enrollment data provided by the DC Public Charter School Board, and OSSE Enrollment Audits.